

|                                    |   |  |                               |  |
|------------------------------------|---|--|-------------------------------|--|
| <b>Day 1 - Monday</b>              | <b>17 SEPT</b>  | <b>Principle 1: Observe and Interact</b>   |                               |  |
| <b>Book:</b>                       | <b>Activities</b>   | <b>2nd Activity</b>  | <b>Song</b>                   | <b>Notes</b>   |
| The Story of the Root children     | Collect leaves & flowers to make plant diary for afternoon activity. Listen to nature sounds and talk about what we hear. Discover different textures.                              | Make own paints.<br>Drawing favourite flowers and trees/ leaf prints.  | Look Around                   |  |
| <b>Day 2 - Tuesday</b>             | <b>18 SEPT</b>  | <b>Principle 2: Catch and Store Energy</b>   |                               |  |
| <b>Book:</b>                       | <b>Activities</b>   | <b>2nd Activity</b>  | <b>Song</b>                   | <b>Notes</b>   |
| Walking with the Seasons in Kakadu | Walk around and see dewy spider webs<br>Bring Jars to make Succulent Terrariums   | Bug detectors and mural painting   | Energy                        |  |
| <b>Day 3 - Wednesday</b>           | <b>19 SEPT</b>  | <b>Principle 3: Obtain a yield</b>   |                               |  |
| <b>Book:</b>                       | <b>Activities</b>   | <b>2nd Activity</b>  | <b>Song</b>                   | <b>Notes</b>   |
| The Tiny Seed or Gumnut babies     | Make egg shells heads with sprouts hair. Go to garden to collect foods, make foods for afternoon tea and start seedlings/sprouting seeds for eating.<br>Plant growth cycle activity | Nature walk to find different kinds of seeds, then arrange into patterns, make mandala and make seed prints on paper or seed bombs.            | Yield                         |  |
| <b>Day 4 - Thursday</b>            | <b>20 SEPT</b>  | <b>Principle 4: Apply self regulation and accept feedback</b>  |                               |  |
| <b>Book:</b>                       | <b>Activities</b>   | <b>2nd Activity</b>  | <b>Song</b>                   | <b>Notes</b>   |
| The Little Gardener                | Collect Flowers and herbs for flower pressing and potpourri and make natural dyes   | Natural dyeing and herb planting   | Limits                        |  |
| <b>Day 5 - Friday</b>              | <b>21 SEPT</b>  | <b>Principle 5: Use and value renewable resources and services</b>   |                               |  |
| <b>Book:</b>                       | <b>Activities</b>   | <b>2nd Activity</b>  | <b>Song</b>                   | <b>Notes</b>   |
| I Can Name 50 Trees Today          | Rock painting (painting names of their plants) plant the sprouted seeds in self watering pots.  | Make tiny cob fairy houses (ask children if they want to continue with this or make insect hotel)  | Oil                           | Aquaponics and jcu tour full day parents                                   |
| <b>Day 6 - Saturday</b>            | <b>22 SEPT</b>  | <b>Principle 6: Produce No Waste</b>   |                               |  |
| <b>Book:</b>                       | <b>Activities</b>   | <b>2nd Activity</b>  | <b>Song</b>                   | <b>Notes</b>   |
| Energy island                      | Making compost! / Forest walk to find natural compost situations<br>Visit the worm farms around the school and give them some love and maintenance                                  | Talk about value of recycling<br>Make paper  | Waste<br>Reduce reuse recycle | Picnic in the garden day (PDC parents are away on tour JCU half day)       |
| <b>Day 7 - Sunday</b>              | <b>23 SEPT</b>  | <b>Principle 7: Design from patterns to details</b>  |                               |  |
| <b>Book:</b>                       | <b>Activities</b>   | <b>2nd Activity</b>  | <b>Song</b>                   | <b>Notes</b>   |
| Day off                            | Day off   | Day off  | Day off                       | Day off  |
| <b>Day 8 - Monday</b>              | <b>24 SEPT</b>  | <b>Principle 7: Design from patterns to details</b>  |                               |  |
| <b>Book:</b>                       | <b>Activities</b>   | <b>2nd Activity</b>  | <b>Resources</b>              | <b>Song</b>  |
| Farmer Phil's                      | Design a Tiny Village or insect hotel and create.   | <b>Make snowflake mandalas with paper. Play Gaia game - choose 3 favorite cards and place them on hand built landscape (mime the pictures)</b> | Patterns                      | Picnic in the garden day (PDC parents are away on tour good life full day) |

| Day 9 - Tuesday   | 25 SEPT   | Principle 8: Integrate Rather than Segregate       |                               |   |
|---|---|--|-------------------------------|---|
| Book:   | Activities  | 2nd Activity                                       | Song                          | Notes   |
| Stone Soup  | Make stone soup<br>Kids share what they are good at and then find possible ways to collaborate together   | Continue Mini building projects<br>Dress ups       | Get Together/<br>Sharing song | Parents full day tour Atherton and Mareeba                                    |
| Day 10 - Wednesday  | 26 SEPT   | Principle 9: Use Small & Slow Solutions            |                               |   |
| Book:   | Activities  | 2nd Activity                                       | Song                          | Notes   |
| Sow and Grow  | Build a cubby house out of natural materials of the forest.   | Photo safari and herb oils                         | Small and Slow Solutions      | Barronook   |
| Day 11 - Thursday   | 27 SEPT   | Principle 10: Use and Value Diversity              |                               |   |
| Book:   | Activities  | 2nd Activity                                       | Song                          | Notes   |
| Uno's Garden or No Matter where you are from (book from home) | Make Kimchi   | Mystery Bag  | Many Many<br>Kimchi           |   |
| Day 12 - Friday   | 28 SEPT   | Principle 11: Use Edges and Value the Marginal     |                               |   |
| Book:   | Activities  | 2nd Activity                                       | Song                          | Notes   |
| Children of the Forest  | Bring the kids to a location involving an edge (e.i grass to forest) and let them observe and report what they see in the grass- on the edge - in the forest. The teacher draws/writes it on a poster and shows them the overall diversity difference at the end.<br>Have a picnic and treasure hunt or scavenger hunt. |  | The Edge                      |   |
| Day 13 - Saturday   | 29 SEPT   | Principle 12: Creatively Use and Respond to Change |                               |   |
| Book:   | Activities  | 2nd Activity                                       | Song                          | Notes   |
| Eve's Garden  | Tree meet my Child activity<br>Note the changing seasons<br>I spy 5 things that fell from the sky<br>Search the rainbow   |  | Eatin' Weeds                  |   |
| Day 14 - Sunday   | 30 SEPT   |  |                               |   |
| Book:   | Activities  | 2nd Activity                                       | Song                          | Notes   |
| Where the Wild Things are.                                    | Create the show - collaborative performances and making costumes, shoes, crowns, wings, necklaces and face paints from nature.  |  | Pelicans We                   | The (un)Talented Show is Monday evening and kids will perform (if they want). |
| Day 15 - Monday   | 1 OCT   |  |                               |   |
| Book:   | Activities  | 2nd Activity                                       | Song                          | Notes   |
| The Lorax   | Practice for show and make potpourri.   |  | Wriggle                       | Show tonight  |
| Day 16 - Tuesday  | 2 OCT   | Final  |                               |   |
| Book:   | Activities  | 2nd Activity                                       | Song                          | Notes   |
| Zen Shorts  | Make a collaborative story every one adds one sentence to the story one by one. Collaborative drawing of piece of land of all the things they want to include their 'world'.<br>Paint a big mural.  |  | Change                        | ENDS Midday.  |